

Your life

Vocabulary

Picture dictionary

Objectives

Talk about

- names
- occupations
- where you are from



A. Listen.

http://jeisee.com/tten/text/download/sound/?id=658&filename=U01_30_p12_A.mp3

Occupations

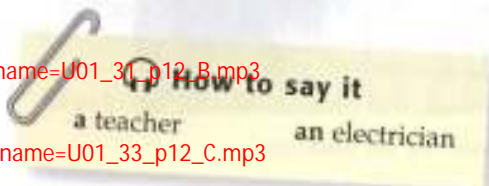
- | | | |
|---------------|-----------------|------------------|
| ① a plumber | ⑤ a manager | ⑨ a bus driver |
| ② a homemaker | ⑥ a housekeeper | ⑩ a mechanic |
| ③ a cook | ⑦ a teacher | ⑪ an engineer |
| ④ a cashier | ⑧ a student | ⑫ an electrician |

B. Listen again and repeat.

http://jeisee.com/tten/text/download/sound/?id=657&filename=U01_31_p12_B.mp3

C. Now listen and point to the pictures.

http://jeisee.com/tten/text/download/sound/?id=660&filename=U01_33_p12_C.mp3



D. Write the occupations. Use the words from the box.

a cashier
a bus driver

a plumber
a cook

a teacher
an-engineer

a manager
a mechanic

1. an engineer



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



► Do it yourself!

Write.

Your occupation: _____



Models 1 and 2 Meet and greet other students.

A. Listen and read.

http://jeisee.com/tten/text/download/sound/?id=661&filename=U01_34_p14_A.mp3

A: Are you Ken Wang?

B: Yes, I am.

A: Oh, hi, Ken. **Nice to meet you.**

I'm Luis Lopez.

A: Are you Ana?

C: No, I'm not. I'm Marie. Marie Laporte.

A: Oh, hi, Marie. **Good to meet you.**

I'm Luis Lopez.



Greetings

Nice to meet you.
Good to meet you.

B. Listen again and repeat.

http://jeisee.com/tten/text/download/sound/?id=663&filename=U01_35_p14_B.mp3

C. Pair work. Now use your own names.

A: Are you _____?

B: _____.

A: Oh, hi, _____. Good to meet you. I'm _____.

Model 3 Where are you from?

A. Listen and read.

http://jeisee.com/tten/text/download/sound/?id=664&filename=U01_37_p14_A.mp3

A: Where are you from?

B: China. What about you?

A: I'm from Mexico.

B. Listen again and repeat.

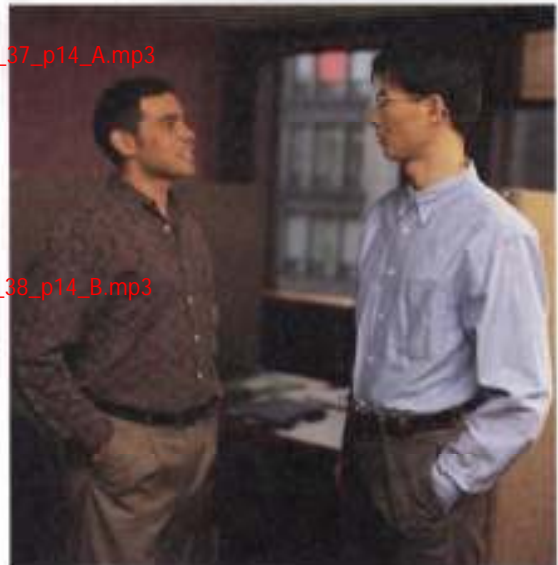
http://jeisee.com/tten/text/download/sound/?id=665&filename=U01_38_p14_B.mp3

C. Pair work. Now talk about your own countries.

A: Where are you from?

B: _____. What about you?

A: I'm from _____.



Model 4 What do you do?

A. Listen and read.

http://jeisee.com/tten/text/download/sound/?id=666&filename=U01_39_p15_A.mp3

A: What do you do?

B: I'm a mechanic. And you?

A: I'm a cashier. But right now I'm unemployed.

B: Oh, I'm sorry. Well, good luck!

A: Thanks!



B. Listen again and repeat.

http://jeisee.com/tten/text/download/sound/?id=667&filename=U01_40_p15_B.mp3

C. Pair work. Now use your own occupations.

A: What do you do?

B: I'm _____. And you?

A: I'm _____.

► Do it yourself!

Complete the chart. Talk to two students. Ask:

- What's your name?
- Where are you from?
- What do you do?



	Name	From	Occupation
	Maria	Mexico	bus driver
1.			
2.			



The verb be

I am	} a cook.	I am	} not a teacher.
You are		You are	
He is		He is	
She is		She is	
Marta is		Marta is	

Contractions

- I + am = I'm
- you + are = you're
- he + is = he's
- she + is = she's
- Marta + is = Marta's

A. Complete the sentences. Write am, are, or is.

1. Yuri is from Russia.
2. You _____ a student.
3. He _____ unemployed.
4. I _____ not an engineer.
5. She _____ not from Greece.
6. Blanca _____ my partner.

B. Write about the pictures. Write He's or She's. Write a or an.

1. She's an engineer.



2. He's a cashier.



3. _____



4. _____



Questions and short answers with be



Is she	} a teacher?	Yes, she is. / No, she's not.
Is he		Yes, he is. / No, he's not.

Contractions

I am + not	= I'm not
you are + not	= you're not
he is + not	= he's not
she is + not	= she's not
Marta is + not	= Marta's not

C. Complete each conversation. Circle the letter.

- A: Are you a cashier?
 B: _____
 a. No, I'm not. b. Yes, he is.
- A: Is Rosa from California?
 B: _____
 a. Rosa. b. Yes, she is.
- A: _____
 B: No, she's not.
 a. Is he a plumber? b. Is she a plumber?
- A: _____
 B: Yes, I am.
 a. Are you a student? b. Is he a student?

▶ Do it yourself!

A. Pair work. Point. Talk about the people. Ask and answer questions.

A: *Is he an electrician?*
 B: *No, he's a manager.*

B. Personalization. Now tell your partner about yourself.

I'm a homemaker.





Authentic practice 1

With words you know, **YOU** can talk to this clerk.

A. Listen and read.

http://jeisee.com/tten/text/download/sound/?id=670&filename=U01_43_p18_A.mp3



Clerk: May I help you, please?

YOU Yes, thank you. I'm Kathy Carter.

Clerk: Is that Kathy with a C or with a K?

YOU A K.

Clerk: And what's your occupation, Ms. Carter?

YOU I'm a cashier right now.

Clerk: And are you from Parkville?

YOU Yes, I am.

Clerk: OK, good. Please fill out this form.

B. Listen to the clerk. Read your part.

http://jeisee.com/tten/text/download/sound/?id=671&filename=U01_44_p18_B.mp3

C. Listen and read. Choose your response. Circle the letter.

http://jeisee.com/tten/text/download/sound/?id=672&filename=U01_45_p18_C.mp3

1. "May I help you, please?"

a. You're welcome.

b. Yes, thanks.

2. "Is that with an R?"

a. Yes.

b. Thank you.

3. "What's your occupation?"

a. I'm a mechanic.

b. I'm from China.

D. Listen. Choose your response. Circle the letter.

http://jeisee.com/tten/text/download/sound/?id=673&filename=U01_46_p18_D.mp3

1. a. I'm from Mexico.

b. Well, good luck.

2. a. Kathy Carter.

b. I'm a cashier.



3. a. No, I'm not.

b. Yes, thank you.

Listening comprehension

A. Look at the forms. Listen to the conversations.

http://jeisee.com/tten/text/download/sound/?id=674&filename=U01_47_p19_A.mp3

-  **CENTRAL HOTEL** ● Employment Application
 NAME: Dumont Cara OCCUPATION: Housekeeper
Last Name First Name
- ACE COMPANY** Date: 11/13/02
 Employment Application
 NAME: Lobo Carlos OCCUPATION: Plumber
Last Name First Name
 ADDRESS: 521 Green St. San Francisco CA 94114
Number and Street City State ZIP Code
-  **Garden Street Adult School** DATE: 2/24/01
 NAME: Tatan Ivan
Last Name First Name
 ADDRESS: 76 Low Street Seattle WA 98109
Number and Street City State ZIP Code
 TELEPHONE: (205) 555-2156 NATIONALITY: Russian
 OCCUPATION: Taxi driver COURSE: Beginning English

B. Now listen again and complete the forms.

http://jeisee.com/tten/text/download/sound/?id=675&filename=U01_48_p19_B.mp3

▶ Do it yourself!

A. Write your own response. Then read your conversation out loud with a partner.



May I help you?

YOU _____



Where are you from?

YOU _____



Please tell me your occupation.

YOU _____

B. Discussion. Talk about another student or about a person at work.



Reading

A. Look at the list of workers.

Bedford Hotel

Current Employees

Cruz, Pilar	driver	Rahman, Lisa	cook
Hong, Peggy	cook	Solano, Cristina	housekeeper
Lee, Min	housekeeper	Thomas, David	driver
Mendoza, Ines	housekeeper	Vargas, Juan	housekeeper
Metz, Paul	cook	Yu, Bryan	manager

B. Check **yes** or **no**.

- The list is from the Bedford Hospital.
- The list is from the Bedford Hotel.

yes	no
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

C. Critical thinking. Read the list. Write the number of people.

- 3 cooks
- _____ housekeepers
- _____ drivers
- _____ manager

How to say it

a student students





D. Collaborative activity. Make a chart of the students in your class. Write the occupations. Write the number of students.

Occupations	Number of students
<u>taxi drivers</u>	<u>2</u>
_____	_____
_____	_____

A. Look at the picture. Then answer the questions.



New assistant manager for Bedford

Please welcome Tania Soto to the Bedford Hotel. Tania's a new assistant manager. She's from Puebla, Mexico. She speaks both Spanish and English. In Puebla, Tania was

an assistant manager in the Palace Hotel. Tania says, "I'm really happy to be at the Bedford Hotel!"

Good luck in your new job, Tania!

1. What's her name? _____
2. What's her occupation? _____

B. Now read the article. Answer the questions. Write yes or no.

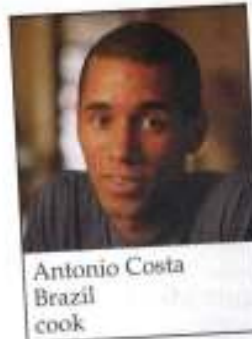
1. Is Tania from Mexico? _____
2. Is she a cook? _____
3. Is she unemployed right now? _____

▶ Do it yourself! A plan-ahead project

A. Discussion. Bring a picture of yourself to class. Talk about the picture with your partner.

B. Show your partner's picture to the class. Tell the class about your partner.

C. Now write about your partner.



NEW Student News

Please welcome _____
to our English class. _____
is from _____.
_____ is _____.



Review

A. Vocabulary. Look at the pictures. Write occupations from the box. Write a or an.

cashier

electrician

bus driver

plumber



1. _____



2. _____



3. _____



4. _____

B. Vocabulary. Write your occupation. _____

C. Conversation. Choose your response. Circle the letter.

1. "What do you do?"

a. I'm a bus driver.

b. Mexico.

2. "Where are you from?"

a. China.

b. Nice to meet you.

3. "Is Ivan from Mexico?"

a. No, he's not.

b. He's a bus driver.

4. "Good luck."

a. I'm sorry.

b. Thank you.

D. Grammar. Complete the sentences. Write am, is, or are.

1. I _____ from Florida.

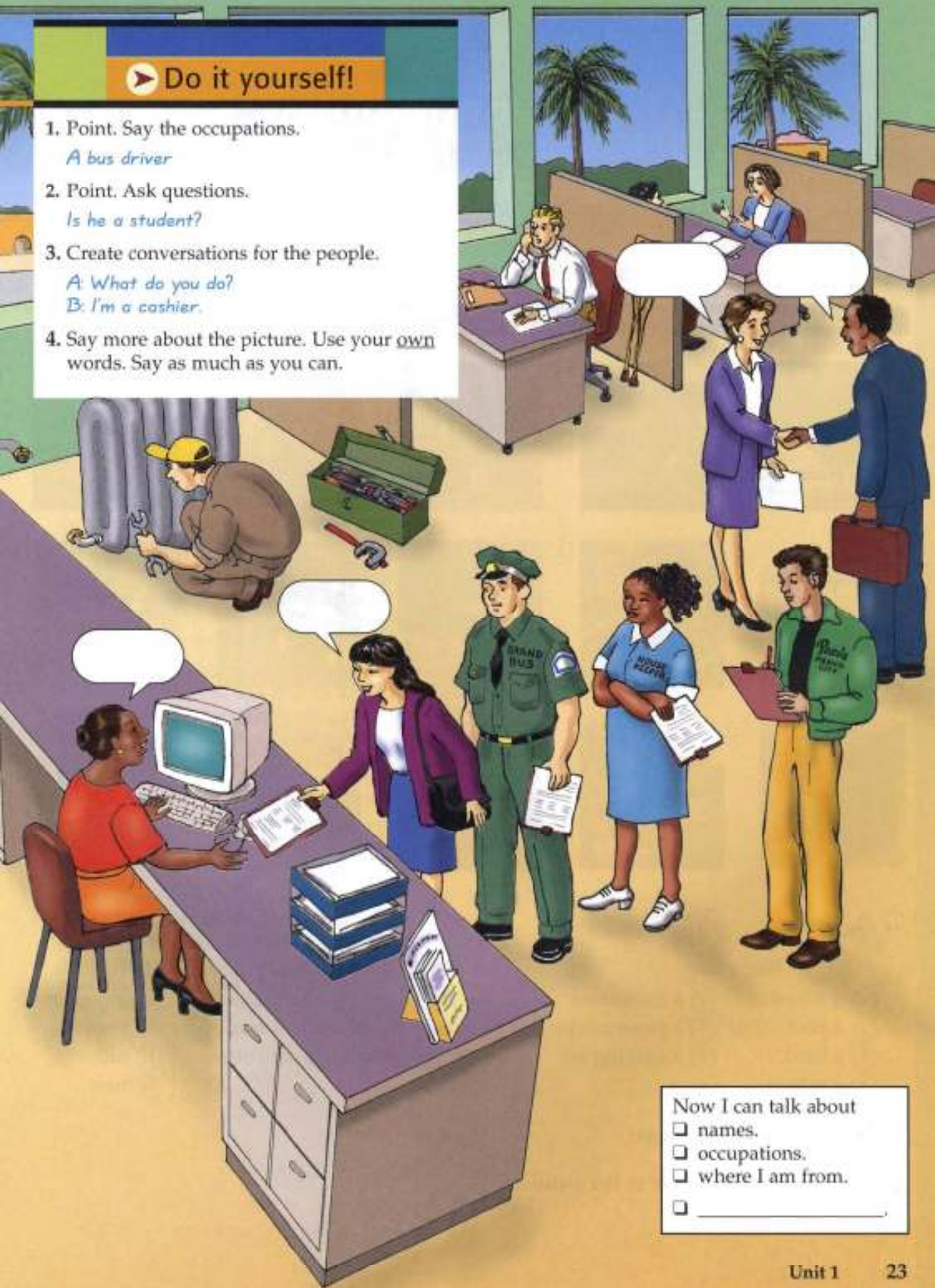
2. He _____ a plumber.

3. She _____ not a manager.

4. You _____ my partner.

▶ Do it yourself!

1. Point. Say the occupations.
A bus driver
2. Point. Ask questions.
Is he a student?
3. Create conversations for the people.
A: What do you do?
B: I'm a cashier.
4. Say more about the picture. Use your own words. Say as much as you can.



Now I can talk about

- names.
- occupations.
- where I am from.
- _____